

"Inclusion in Mobility" Recommendations

The <u>Learning by Leaving Conference 2020</u> – a joint conference for the European mobility networks Eures, Europeas and Euroguidance took place as a virtual meeting on June 4–5, 2020.

The focus of the 2020 conference was **inclusion in mobility**, a topic that will also be at the heart of the new Erasmus programme period.

More than 120 colleagues from over 30 countries entered into discussions during this 2-day virtual conference. When asked about the most important aspects to consider in order to achieve the overall goal of "inclusion in mobility", members of the four European mobility networks identified "cooperation" as the most prominent starting point.



The following **recommendations concerning collaboration of the 4 networks** were generated in the conference table discussions:

- Intensify collaboration between networks and use unconventional outreach to reach more students and more diverse students.
- A shared learning environment of the 4 networks in next programme period
- Connect / create synergies between the "EU skills profile tool for Third Country Nationals" to the New Europass

Recommendations concerning "Inclusion in Mobility" encompassed:

- Competence development of guidance professionals on inclusive learning mobility
- **Involve the target groups** in building inclusion strategies, identify and make role models visible, create think tanks with the target groups
- Provide information much earlier to prepare for a potential mobility experience.



- Future programmes should provide for a **longer process** inclusive projects require more time for planning, safety, etc.
- Use tailored and low-threshold **online communication channels** to reach young people at an early stage
- Use **simple language and standardized terms**: it is particularly important to write all information in an easily understandable way if you want to get disadvantaged people interested in mobility.
- Blended mobility as an opportunity for underprivileged groups
- Facilitate access and safe participation in mixed ability mobility projects
- Improve risk assessment and contingency planning, facilitate safe participation in mobility for students with mixed abilities
- Sufficient resources (for mobility advisors, guidance counsellors, inclusive project management) should be put in place.

For more information, please see the summaries of the table discussions

- 1. <u>Is it inclusion or illusion? How to reach youngsters?</u>
- 2. Mobility for ALL Tools to make mobility programmes more inclusive
- 3. Apps to telework and build your online presence, Using chat bots for youth service
- 4. Joining forces for inclusive Erasmus+ student mobility
- 5. A shared learning environment for Eures, Euroguidance, Eurodesk and Europass
- 6. Access for young people with impairments and chronic health conditions into mixed ability mobility projects
- 7. EU web tools supporting asylum seekers and refugees training and job insertion
- 8. Online youth information tools and formats for connecting and informing (young) people online
- 9. Euroopportunities board game

How to go on from here?

A Mentimeter-poll among participants gave a **clear mandate to work on a continuation of the Learning by Leaving series**. 84% opted for the option to have the conference every year. 58% stated that blended or online meetings would be of interest, 38% would only go for a virtual meeting if face to face meetings are not possible. 3 % said "they had enough virtual meetings to last a lifetime".

Several centres stated that they were interested in hosting a LbL Meeting in the future, which should be taken into consideration when drafting applications in the new program period starting in 2021.

The following topics were suggested for future Learning by Leaving conferences in a quick poll:

- Green mobility / sustainability
- Online/virtual/blended mobility
- Digital education / digital resources / capacity building

9 July 2020, the Learning by Leaving 2020 organizing team